



Our Improvement Plan

2023-2024



Priority 1: To improve and support the health and wellbeing of our learners

- Implement a Health and Wellbeing Programme to develop social and emotional skills allowing our children to articulate strategies to help them improve their resilience and use supports available to them when they need it.
- Evaluate our Nurturing and CIRCLES Approaches to ensure a child centred approach is used to engage and motivate our learners leading to improved self-confidence and children taking greater ownership of their learning

Priority 2: To achieve excellence and equity and close the attainment gap

- Use data to ensure the achievements and challenges for all of our children are identified and interventions are implemented to meet their needs allowing all learners to make progress
- Implement targeted teaching approaches to encourage our children to reason, experiment and be resilient in their learning
- Uphold and promote the rights of our children
- Engage more of our families in family learning opportunities

Priority 3: To improve learning, teaching and assessment

- Create environments that allow our children to learn independently
- Evaluate our approaches to teaching literacy to ensure we have a systematic and coherent approach to allow the children to make progress in their learning
- Develop a shared understanding of assessment to ensure high quality evidence is used to reach judgements on progress
- Engage in the Visible Learning Programme to allow children to know themselves well as learners, set their own targets and their next steps in learning

Priority 4: To build leadership capacity through a self-improving system and collaboration with others

- Work with colleagues across our Local Learning Community to:
 - improve how we share and use data
 - provide a higher experience from ELCC – P1 with a focus on learning pathways
 - provide a higher level of experience from P7 – S1 with a focus on relationship building and supporting pupil with support needs
 - provide opportunities for staff to moderate learning, teaching and assessment in Reading
 - increase opportunities to develop pupil leadership

Priority 5: Our Curriculum

- Develop our outdoor learning provision through the Forest Schools Programme to improve emotional, physical and mental health
- Deliver a progressive 1+2 Languages programme allowing the children to develop a basic vocabulary in French and Spanish