

What are Primary 3 learning this term? Miss Watt

TERM 1 August - October 2020

Children are learning every day. Learning is listed under 8 subject areas. Outlined below is the teacher's plan for the main focus for learning throughout this term - your support in discussing their learning with them will help to reinforce the concepts and raise attainment



<p>LITERACY</p>	<p>Reading - Developing core reading skills through reading routes</p> <ul style="list-style-type: none"> • 2 x Guided Reading Sessions <p>Writing - develop comprehension, higher order questions for advanced readers</p> <p>Writing - Main theme will be Story writing with big focus on basic punctuation and connectives.</p> <ul style="list-style-type: none"> • Through IDL children will draw diagrams using labelled illustrations and appropriate language and create simple flowcharts. • Handwriting, letter formation and pencil control activities are much needed daily <p>Spelling</p> <ul style="list-style-type: none"> • Revise programme 2 phonics and common words <p>Listening and Talking</p> <ul style="list-style-type: none"> • Developing listening skills, responding at appropriate time, using appropriate facial expressions and body language and knowing when to take turns. <p>Spanish</p> <ul style="list-style-type: none"> • Revision of P2 learning • Read, write, say and understand Spanish numbers to 30.
<p>MATHEMATICS</p>	<ul style="list-style-type: none"> • Seal Number work (Stages of Early Arithmetical Learning) • Revision of place value to 100, numbers before and after, ordering numbers, identifying missing numbers, value of digits, reading and writing numbers • Rounding to the nearest 10 • More than, less than • Mathematical vocabulary • Data analysis - collecting and organising data, recording and displaying info using various diagrams • Asking and answering questions to extract key information
<p>HEALTH & WELLBEING</p>	<ul style="list-style-type: none"> • Focus on feelings / emotions returning to school after lockdown. • Embracing differences - understanding how we all differ, kindness and empathy • Staying healthy and safe (Covid rules) • PE - fitness and mobility / team games / stretches and movements
<p>SCIENCES</p>	<ul style="list-style-type: none"> • Habitats • Identifying and grouping common animals and plants based on their characteristics • Understanding living and non-living things • Comparing different habitats • Exploring local micro habitats • Identifying the features, conditions etc of habitats • Identifying insects in their natural habitats • Food chains/web
<p>SOCIAL STUDIES</p>	<ul style="list-style-type: none"> • The focus this term will be Science / Habitats

TECHNOLOGIES	<ul style="list-style-type: none">• Accessing and using programmes independently to support learning across the curriculum
EXPESSIVE ARTS	<ul style="list-style-type: none">• Topic related artwork• Using line, shape, colour, texture and tone
RELIGIOUS AND MORAL ED.	