





A foreward from Mhairi Shaw:





As senior pupils in East Renfrewshire Schools you will be looking towards the future and thinking of life beyond school - university, college, a career. Our Vocational Programme provides you with the opportunity to focus in on that choice by participating in a related course or to widen vour horizons by trying something completely different. Either way this is a real chance to have a quality experience

provided by one of our partner colleges, universities, employers or our own Council services.

This booklet sets out the many opportunities provided through our Vocational Programme. It provides the detailed information to help you, supported by your parents and carers and advised by school staff, to make the right choice. You will have the chance to meet our course providers at an information evening in March.

The Vocational Programme has expanded considerably in recent years and provides high quality opportunities targeted to meet the broadest range of pupil needs. If you require additional support in school that can also be provided in your vocational course. Our schools work very closely with our providers to ensure that the vocational experience is a positive one for everyone involved and supports you to develop some of the skills you will need beyond school.

In East Renfrewshire Council we are proud of our record in achieving positive destinations for almost all of our pupils on leaving school.

Our Vocational Programme plays a considerable part in this success by helping to develop the relevant skills and experiences which will stand you in good stead beyond school. The programme is developed with an eye to future job opportunities and to the needs of employers - we want to make sure it delivers the best possible outcomes for you.

Good luck with your choice and I am sure you will enjoy the experience!

Mhairi Shaw Director of Education



(25407) ERC Vocational Book (10), indd 2





















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Case Study:

Ryan Gallagher

Ryan was a pupil at St Ninian's High School who attended a 2.5 day NC Building Services course at Glasgow Kelvin College. Ryan was keen to be an engineer from a very early age and this is the reason why he applied to the Building Services Vocational programme in S6. Glasgow Kelvin College were able to secure an apprenticeship for Ryan with Crown House Technologies and he is working towards gaining SVQ level 2 and 3.

Ryan has recently been selected to represent Glasgow Kelvin College for culture visits to Malta, Germany and Holland. This is a two year environmental project related to his apprenticeship.

"The Vocational course at Glasgow Kelvin College has been a brilliant experience for me. Made me more independent; I was responsible for my own learning and I was certain that engineering was the career for me. My career ambitions are to continue working with Crown House Technologies and possibly work towards further academic achievements."





"Ryan has progressed from the National Certificate in Building Services at Glasgow Kelvin College while undertaking his school qualifications. After gaining this qualification Ryan was offered a four year Heating Engineering Apprenticeship with Crown House Technologies. Ryan is now attending Glasgow Kelvin College on block release. He has represented Glasgow Kelvin College at the Skills Scotland Exhibition at the SECC. He has been an excellent example of what can be achieved through attending vocational education courses while still at school."

John Kinlay

Depute Faculty Director of Construction & Engineering Technologies Glasgow Kelvin College





Backgrounds:



East Renfrewshire's Vocational Programme brings various Council services together with local employers and colleges of further education, to provide a range of stimulating vocational courses for pupils. The Programme currently offers approximately 300 places providing a broader range of options for East Renfrewshire pupils entering 5th or 6th year (with S4 places available), and allowing them to study for a vocational or national qualification together with their other subjects. These alternative awards will enable young people to gain skills which will help them enter the workplace or further education in the future.

Who can apply for a place on the Programme?

Pupils attending East Renfrewshire Secondary Schools who are about to enter 5th or 6th year (with S4 places available). Places are limited; therefore pupils will be nominated and interviewed by their school prior to a place being offered. If courses are oversubscribed or pupils are unsuccessful they will be placed on a "Reserve List" and advised if a place becomes available.

How is the Programme delivered?

All courses will run for from August to May and will be delivered within the school week. Locations and duration are given in the appropriate Programme page. Pupils do not attend during in service days, exams, public holidays and school holidays.



"The range of courses that the East Renfrewshire Vocational programme provides an invaluable opportunity for pupils to broaden their learning experience in the senior stage of school. The courses equip pupils with the knowledge, skills and understanding required in the world of work." Bethany Williams, Williamwood High School

Bethany Williams, PT Pastoral Support

Williamwood High School





General Info:

Joining

- All secondary schools in East Renfrewshire participate in this Programme, so places are limited. The Vocational Programme office and your school can provide you and your parents with further information on each option and its availability.
- You will discuss with your guidance teacher the most suitable course.
- Prior to you starting the Programme, your parent or carer must complete a "Joining Form" located in the middle of this brochure. You will do this once your place is confirmed.
- The "Joining Form" provides written permission to authorise you to attend.

Transport

- Transport will return you back to school at the end of the afternoon.
- If you do not live near the school your parent or carer will need to make arrangements to pick you up at the end of the day if they do not wish you to make your own way home.

Health & Safety

As some of the options will require you to operate equipment, use tools or work in certain specialised areas, special clothing may be required, known as "personal protective equipment" (PPE). If required, you will be provided with PPE.

- You must bring PPE each week. Please complete back page of "Joining Form" if required.
- All training venues, activities and tasks that you undertake have been risk assessed to ensure safety standards are met.
- You are expected to conduct yourself in a safe and appropriate manner.
- All bus and taxi drivers work to specific standards, fully observing Health and Safety regulations.

Scottish Credit and Qualification Framework

How will a Vocational Course help me?

- Vocational courses are intended to provide a pathway for you to employment, training or further education.
- You will gain both practical skills valued by employers and general employability skills and attitudes.
- Look out for Skills for Work courses, these have employability built into

Who would consider these options?

- You should be well mannered, mature, well behaved and keen to adapt to a college learning environment.
- You should be interested in learning about your chosen option.
- You should be prepared to fully participate in all aspects of the programme.
- You should be working at the appropriate level in school with an aptitude and enthusiasm for your chosen option.

The difference

- The big difference is in the way you will learn. Vocational qualifications are part of the same structure and covered by the same arrangements as subjects you do in school, only they are delivered in a totally different environment to school.
- Whilst progressing through the programme, you will naturally work towards five core skills - these are transferable into the world of work: communication, numeracy, working with others, problem solving and information technology.
- All options have been developed to recognise the needs of future employers, and in most cases, the relevant industry sector has assisted with the development.

New National Qualifications

Curriculum for Excellence (CfE) takes a fresh approach to what, how and where young people learn. CfE aims to raise standards, improve knowledge and develop skills.

The fresh approach to learning requires new assessment methods and qualifications.

The Scottish Qualifications Authority (SQA) are developing the new qualifications which will have equal status and credibility to those currently available and will support the new curriculum.

SQA have been working with parents, teachers, colleges, universities, employers and the Scottish Government to make sure national standards are maintained.

Which qualifications are changing?

- Access 1 and Access 2 will be replaced by National 1 and National 2
- Access 3 will be replaced by National 3
- Intermediate 1 will be replaced by National 4
- Intermediate 2 will be replaced by National 5
- Higher will be replaced by Higher (new)
- Advanced Higher will be replaced by Advanced Higher (new)

When will the new qualifications be available?

The new National Qualifications will be introduced gradually.

The National 1, National 2, National 3, National 4 and National 5 will be certificated in June 2015 for the first time in East Renfrewshire Council

The new Higher will be available in August 2015 and the new Advanced Higher will be available from August 2016.

Please refer to page 9 to view Scottish Credit and Qualification Framework.































Eilidh Elizabeth
School's Award for best Higher Photography Photograph – 2013



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General Info:

The training programme

- Parent or Carers' information evenings will take place in school, usually at your option choice evening.
- Your option choice evening will provide you with information about the qualification you are interested in.
- If you are interested, you will have the opportunity to talk with your teacher.
- The option you choose will determine where and how you will learn
- Your attendance pattern is detailed on the option page.
- Twice a year your parent or carer and school will receive a progress report detailing your achievements and attendance.
- Communication with parent or carer is an important part of the programme.

Programme holidays

 The Programme will not run during: school in-service days, school holidays, exams or bank or public holidays.

Skills for Work

What are Skills for Work Courses?

Skills for Work courses are vocational and practical in nature and aimed at learners in secondary education.

The courses are designed to help pupils to develop:

- · skills and attitudes which will enhance employability
- an understanding of the workplace
- positive attitudes to learning

 the Core Skills valued by employers – communication, numeracy, working with others, information technology and problem solving skills and knowledge in a particular vocational area. What skills will young people develop on these courses? By taking a Skills for Work course, young people will develop



the general employability skills and attitudes which are valued by employers and are needed in order to be successful in the workplace. They will also acquire practical skills and develop knowledge and understanding in the particular occupational area which is the focus of the course. More Information can be found on www.sqa.org.uk/sqa/5951.html

Skills Development Scotland

A vocational course helps to prepare a young person for the world of work by enabling them to develop skills that can be used directly in the work place. Having the opportunity to try out a job will provide a better understanding and awareness of what is expected within a particular career. This in turn will be a good basis to make a career decision that is most appropriate and suitable to a young person's own personal set of skills and interests.

Participating in vocational training will not only help increase a person's knowledge about different jobs, it will give them a head start when actually looking to find employment. As part of the career decision making process SDS Careers Advisers encourage young people to find out about different types of work. Participating in a Vocational course is an excellent way of researching the necessary information to help someone make an informed career decision.

Pupils can arrange a careers interview by contacting their Careers Adviser in school or by requesting one through their guidance teacher. You can also contact your local Skills Development Scotland Centre, for further information go to

www.skillsdevelopmentscotland.co.uk

Careers information is widely available online and in school careers libraries. Visit www.myworldofwork.co.uk the SDS online service to find out more about your skills & strengths, careers that you are interested in and to discover more about a range of other interactive services that will support you with your career planning needs.











Continuing Education Gateway

Gateway is a not-for-profit public sector organisation, based in the south side of Glasgow, which specialises in developing and producing a range of career and learning related information resources. These resources include reference books, such as 'Careers in Scotland', career education materials, databases and public information websites. The main Gateway resources used by local authorities and schools include:

 PlanIT Plus at www.planitplus.net
 A major source of information on careers and courses in Scotland

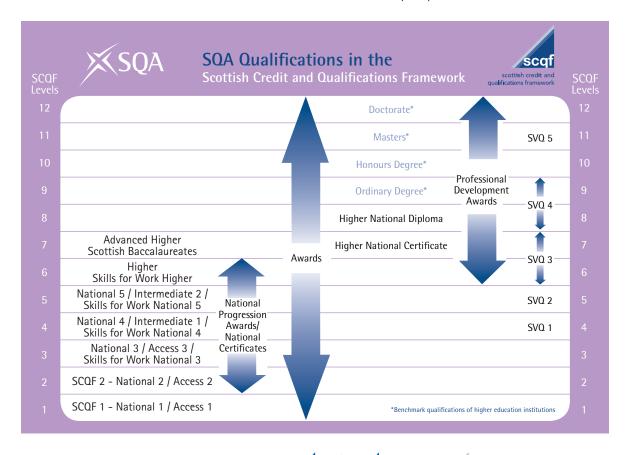
- MappIT at www.mappit.org.uk Information on Modern Apprenticeship opportunities in Scotland
- WorkIT at www.workit.info

A work experience management and administration data-base used by schools to help pupils to identify and book suitable work experience placements.

You can find out more about Gateway by visiting their website at www.ceg.org.uk

For detailed information on courses at Scottish colleges and universities, and related career profiles, visit the PlanIT Plus website www.planitplus.net

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Health & Social Care:



Early Education and Childcare

Glasgow Clyde College - Cardonald Campus

SCQF Level 4......Open to S5/6 Pupils

Course Outline

Are you currently working in school at Intermediate 1 / National 4 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector. The course is designed as an introduction to Early Education and Childcare at Intermediate 1 level and will help you understand some of the demands and responsibilities for working in this sector. The course may also help you progress towards a fulltime childcare course whenever you leave school.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have or be working towards:

• English Intermediate 1 / National 4 or equivalent

Qualification Breakdown

Skills for Work: Early Education and Childcare SCQF Level 4:

This course is a group award and consists of 4 units at National 4 level which will cover a broad range of issues in each area of the units listed:

- Child Development
- Play
- Care of Children
- Working in Early Education and Childcare

Please note that there is no placement element attached to this course.

What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education.
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.
 You may be able to progress to a Nursery Manager post once you have achieved a Degree or equivalent in Childhood Practice.









Early Education and Childcare

Glasgow Clyde College - Cardonald Campus

SCQF Level 5......Open to S5/6 Pupils

Course Outline

Are you currently working in school at Intermediate 2 / National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector. The course is designed as an Introduction to Early Education and Childcare at Intermediate 2 / National 5 level and will help you understand some of the demands and responsibilities for working in this sector. The course may also help you progress towards a fulltime childcare course whenever you leave school.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have or be working towards:

English Intermediate 2 / National 5 or equivalent

Qualification Breakdown

Skills for Work: Early Education and Childcare SCQF Level 5:

This course is a group award and consists of 4 units at National 5 level which will cover a broad range of issues in each area of the units listed:

- Child Development and Health
- Play in Early Education and Childcare
- Working in Early Education and Childcare
- Care and Feeding of Children

Please note that there is no placement element attached to this course.

What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education.
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare.
 You may be able to progress to a Nursery Manager post once you have achieved a Degree or equivalent in Childhood Practice.



Early Education and Childcare Class of 2013



Health & Social Care:



Health and Social Care

Glasgow Clyde College - Langside Campus

SCQF Level 6......Open to S5/6 Pupils

Course Outline

Are you interested in working in the Health and Social Care sector and studying at Higher level? You might be considering further study in Health and Social Care to lead to qualifications as a Nurse, Social Worker or Residential Care Worker or direct entry to work as a care assistant, support worker or home carer.

Glasgow Clyde College deliver the Skills for Work (Higher) in Health and Social Care course. This is an introductory course designed to equip you with the knowledge and skills relevant to the Health and Social Care sector.

The NHS, local authorities, voluntary and private organisations make up these sectors and provide care to people in a variety of establishments such as nursing homes, residential homes for older people, hospitals and resource centres for people with a learning disability. The demands for services in this sector are increasing and as a result the need for health and social care professionals is also increasing.

You will develop knowledge and skills relevant to this sector. The course has also been designed to help you develop an understanding of the nature of Health and Social Care work in order that you can make an informed decision about whether or not you wish to gain employment in this sector.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have:

• English Intermediate 2 / National 5 or equivalent

Qualification Breakdown

Skills for Work: Health and Social Care SCOF Level 6:

- Understanding and Supporting People in Health and Social Care Settings
- Care Principles and Practice
- Working in Health and Social Care Settings
- · Health, Safety and Protection Issues in Care Settings

This is a non graded higher (no exam), a pass will offer 24 SCQF points and 45 UCAS points. This course is very demanding in terms of written work, study at home and group work.

What opportunities will be available to me when I finish?

You might go on to do:

- Further study at a college of Further Education undertaking a National Certificate (NC) in Health and Social Care or Early Education and Childcare. This could lead to a place on a Higher National Certificate course (HNC) in Social Care, Health Care or Early Education.
- Further study at a University (depending on meeting other entry requirements) in nursing, occupational therapy, teaching, psychology or other Social Care or Social Science related courses
- Employment in an entry level job in Care such as a Home Support Worker or Care Assistant, you would be required to undertake an SVQ Level 2 or 3 during our employment depending on the job role you were successful in securing.







Psychology

Glasgow Clyde College - Cardonald Campus

SCQF Level 6 Open to S6 Pupils

Course outline

Do you have an interest in Psychology, Social Science, Criminology or Science? Glasgow Clyde College will provide you with the opportunity to develop your knowledge and understanding of individual differences, developmental, cognitive, biological and social psychology. During the course, you will develop analytical, evaluative and research skills, which are transferable to many other subject areas and are essential for study in Higher Education.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

It is essential that you have:

A pass in Higher English at A or B level

Qualification Breakdown

Psychology SCQF Level 6:

Understanding the Individual

Uses theoretical perspectives to investigate 3 domains: 1. Cognitive Psychology (topic studied - memory), 2. Developmental Psychology (topic studied - early socialisation) and 3. Physiological Psychology (topic studied - stress). Two of these domains must be covered and these will be at the discretion of the tutor.

· Investigating Behaviour

Looks at the domain of research methods. You will develop and use research skills through your own research investigation of approximately 2,000 words.

The Individual in the Social Context

You will study 1 topic from each of 2 areas. The topics chosen will be at the discretion of the tutor. Social Psychology topics: Prejudice, Conformity and obedience, Social relationships.

• Individual Differences topics: A typical Behaviour Intelligence The end of course examination consists of a 2hr 30minute paper. The paper has 3 sections totalling 100 marks. A research investigation is also submitted (usually before spring break). This is approximately 2000 words and constitutes 20% of the overall grade awarded.

The research investigation will require you to undertake much of the work in your own time.

What opportunities will be available to me when I finish?

You might go on to do:

HNC/D courses in Social Science at college or University
 Degree courses in Psychology, Arts, Social Sciences, Sciences and Criminology.





Health & Social Care:



First Aid (SQA Higher Unit plus First Aid at Work qualification)

Glasgow Clyde College - Cardonald Campus

SCQF Level 6......Open to S5/6 Pupils

Course Outline

The aim of this unit is to allow you to develop skills to deal effectively with casualties who are injured or who suffer a sudden illness prior to medical aid being available. You will want to learn the current First Aid procedures in order to save a life and may want to learn about first aid in the workplace, it will provide you the skills to take the correct actions promptly and effectively in the event of an accident.

Attendance Pattern

Friday morning (9am to 11am)

The duration of the course is August to December or January to May

Pupil Eligibility

You need only have an interest in first aid.

Qualification Breakdown

The following will be addressed in line with current Guidelines:

- The management of first aid
- The theory and practice of life saving procedures
- The assessment, management and treatment of injuries and conditions
- Demonstrate First Aid procedures and treatment of injuries and conditions in line

What opportunities will be available to me when I finish?

This qualification may help you decide to take up a career within the Health or Care Sectors. It will benefit you no matter what career you decide to choose as it is relevant to all industries in relation to Health & Safety.

If your aim is to be the First Aider in the workplace, you must achieve the First Aid at Work qualification.











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"I have thoroughly enjoyed this course and feel the skills and confidence I have learned will help me beyond school. This course was interesting throughout and has taught me the vital skills to save a life in an emergency situation. I highly recommend this course as it has provided me with the skills to save a life and has also been a great opportunity to meet new people."

Nicola. Barrhead High School





Construction:



SCQF Level 4 Open to S5/6 Pupils

Course Outline

Are you interested in working within the Construction sector and currently studying at Intermediate 1 / National 4 or above? Relevant job profiles would be plumber, joiner, electrician, bricklayer, roof tiler, painter & decorator and plasterer – plus many more. Glasgow Clyde College will help you gain an insight into several of the important trades and make informed choices regarding a career in construction. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have:

- Have an interest in working in the construction industry.
- Some aptitude for graphical forms of communication (the reading of basic drawings is required)
- Students are required to work independently
- You must be working towards Intermediate 1 / National 4 or equivalent English and Mathematics

Qualification Breakdown

Skills for Work: Construction SCQF Level 4:

- Employability Skills
- Half Brick Walling
- Decorative Painting
- Site Carpentry and Bench Joinery
- Plumbing

There are optional units that will be agreed with the college in the second semester.

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What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship in Construction (such as bricklaying) at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years.
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education.
- Skills for Work Construction Crafts course (National 5)
- Scottish Vocational Qualifications in the area of construction crafts
- NPA in Construction Level 2





Construction Crafts

West of Scotland College or Glasgow Kelvin College

SCQF Level 5......Open to S5/6 Pupils

Course Outline

Are you interested in working within the Construction sector and currently studying at Intermediate 2 / National 5 or above? Relevant job opportunities would be plumber, joiner, electrician, bricklayer, roof tiler, painter & decorator and plasterer. Training will be provided by West College Scotland or Glasgow Kelvin College. If you have previously completed Skills for Work Construction Intermediate 1 / National 4, this would be the natural progression route.

The course will further develop employability skills gained at level 1 and also includes training in site safety.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have:

3 passes at Intermediate 1 / National 4 or equivalent, one of which should be Maths

Qualification Breakdown

National Progression Award in Construction SCQF Level 5: (SCQF Level 5) Mandatory Units:

- Construction Safety Practices: An Introduction
- Construction Occupation Practices: An Introduction
- Efficient Construction Practices: An Introduction Pupils will have opportunity to discuss with the lecturer and class the optional units, see below for choice:
- Brickwork
- Electrical
- Plumbina
- Roofing Skills may be tiles or slates
- Develop Bench Joinery Skills
- Simple Decorative Brickwork or Simple Arch Construction

What opportunities will be available to me when I finish?

The Construction sector is a major employer and significant contributor to the Scottish economy and there is a need for trainees in all trades in this diverse sector. You will have the opportunity to progress at NQ level in Construction with further opportunity to articulate to HNC Construction at local College.

You might go on to do:

- A Modern Apprenticeship in Construction in one of the main trades at craft or operative level. You would train on the job, on a building site or workshop, and off the job at College. Apprenticeships usually last for three years.
- A one year full time National Qualification (NQ) in Construction at college.

See relevant job profiles at PlanIT Plus website www.planitplus.net



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Construction:

Working with Wood: An introduction & CSCS **Glasgow Clyde College - Cardonald Campus**

SCQF Level 4......Open to S5/6 Pupils



Are you interested in working in the Construction Industry? This course will provide you with some practical Construction Skills as well as CSCS (Construction Skills Certificate Scheme). In order to access a construction site you will be required to possess a current up to date CSCS Card. CSCS was set up to help the construction industry to improve quality and reduce accidents. CSCS cards are increasingly demanded as proof of occupational competence by contractors, public and private clients and others. If attending a Construction Course Monday to Thursday then this would be an enhancement. Over and above CSCS you will learn basic construction terminology and skills during the process of the practical work.

Attendance Pattern

Friday Morning (9am to 11am)
August to May

Pupil Eligibility

You must have:

· A good interest in Construction skills

Qualification Breakdown

CSCS (Construction Skills Certificate Scheme):

- Health and Safety Essentials
- Introduction to Workplace Safety
- Personal Protective Equipment
- Accidents at Work
- Site Safety Documentation
- Manual Handling
- Safety Signage
- Site Welfare

- Working at Height
- Fire Prevention
- · Emergency Procedures including First Aid
- Electrical Safety
- Hand Held Equipment
- Excavation and Confined Spaces

Working with Wood: An introduction

SCQF level 4:

- Select & use basic construction tools & materials in specified tasks
- Manufacture an artefact, to a given specification, using construction materials

What opportunities will be available to me when I finish?

Passing the assessment of CSCS certificate will allow you to prove competency to work on a construction site.

You might go on to do a Modern Apprenticeship in construction. (See page 16 also).









SFW Construction Class - 2013





Engineering:



SCQF Level 6......Open to S5/6 Pupils



Are you serious about a career in engineering and studying at a higher level in school? This course can be used to enhance university entrance prospects for engineering courses or lead to direct entry onto HNC Building Services Engineering at College. The course covers design technology, materials, science, Electrical Engineering and Health and Safety with options in air conditioning, refrigeration and heating. Careers in designing, installing and maintaining building services. The introduction of new renewable energy technologies make this a very exciting time to get into this field.

Attendance Pattern

Monday all Day

Tuesday, Wednesday and Thursday afternoons (1.30pm to 4pm) The duration of the course is August to June

Pupil Eligibility

You must have:

• Intermediate 2 / National 5 or Higher Maths

Qualification Breakdown

National Certificate in Building Services Engineering SCQF Level 6: Mandatory Units:

- Health Safety and Welfare
- Construction Technology and Design
- **Engineering Science**
- Graphical Detailing
- Mathematics Analysis Algebra 1
- Electrical and Electronic Technology
- **Building Services Engineering Technology**
- Design Project

The optional units are:

- Heating and Plumbing
- Air Conditioning
- Refrigeration
- Thermo Fluids
- Resource Control

What opportunities will be available to me when I finish?

You might go on to do:

- A degree in Engineering
- HNC in Building Services engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry.

































National Progression Award in Building Services Engineering

National Progression Award in Building Services Engineering Glasgow Kelvin College

SCQF Level 5......Open to S5/6 Pupils

Course Outline

Are you interested in working within the Building Services Engineering sector and you are looking for a Modern Apprenticeship in Heating and Ventilation, Plumbing, Electrical Installation, Refrigeration and air conditioning?

This new course has been approved by the industry lead bodies as the preferred entry qualification for the above trades.

Attendance Pattern

Tuesday, Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have:

Intermediate 1 Maths / National 4 or equivalent

Qualification Breakdown

National Progression award in Building Services Engineering SCQF Level 5:

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

What opportunities will be available to me when I finish?

You might go on to do:

Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry. A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering.



Chris, St. Ninian's High School Liam, Williamwood High School





Engineering:



SCQF Level 6......Open to S5/6 Pupils



Are you interested in working within the area of Mechanical Engineering?

The course is designed to allow candidates to develop knowledge and understanding in the main Mechanical Engineering Principles of Statics, Dynamics and Thermofluids. The course has been designed to offer a balance of practical and theory suitable for candidates who may wish to progress to either employment or further their education.

Attendance Pattern

Monday all Day

Tuesday, Wednesday and Thursday afternoons (1.30pm to 4pm) The duration of the course is August to June

Pupil Eligibility

You must have four Intermediate 2 / National 5 or equivalent, to include Mathematics, English and preferably Physics

Qualification Breakdown

National Certificate in Mechanical Engineering SCQF Level 6: Core Units Units

- Communication Core Skill Unit
- Mathematics: Craft 1
- Engineering: Using Information Technology

Mandatory Units

- Thermofluids
- Statics
- Strength of Materials
- Engineering Dynamics
- Pneumatics and Hydraulics

The optional units are:

- Engineering Design
- Engineering Materials
- CAD for Engineers
- Graphical Engineering Communication

What opportunities will be available to me when I finish?

Successful students may gain entry to HNC Mechanical Engineering, HNC Manufacturing Engineering or HNC Engineering Systems.

There may are also opportunities to progress to employment in the Mechanical, Manufacturing, Maintenance, Aerospace and Ship Building sectors through a Modern Apprenticeship Programme.







Engineering and Energy Skills Glasgow Kelvin College

Skills for Work: SCQF Level 4 & 5Open to S5/6 Pupils

Course Outline

Are you serious about a career in Mechanical, Electrical/Electronic, Fabrication, Manufacture and Energy? This will allow you to gain a wide range of practical hands-on and transferable skills which can be applied to any of the above engineering areas. You will undertake activities mainly in a workshop environment. You will use the practical engineering skills that you develop to produce artefacts such as tool-trays, electronic circuits, engineering hand tools, trailer boards and domestic wiring installations.

Throughout the course, you will gain valuable employability skills. These are developed while you are carrying out the practical activities of each of the units. You will learn how generic skills such as time-keeping, following instructions and carrying out quality checks of your own work are just as important as the practical hands-on skills which you will learn.

Attendance Pattern

Monday all day

Tuesday, Wednesday and Thursday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have an interest in engineering and enjoy practical work.

You should be interested in developing skills for work in the following engineering disciplines: Electrical and Electronic Engineering, Fabrication and Mechanical Engineering, and Energy Engineering.

Qualification Breakdown

You will achieve two Skills for Work qualifications:

Skills for Work: Engineering Skills National 4, SCQF Level 4:

- Mechanical Engineering
- Electrical and Electronic Engineering
- Fabrication
- Manufacture and Assembly

Skills for Work: Energy National 5, SCQF Level 5:

- Energy: An Introduction
- Domestic and Wind Turbine Systems
- Domestic Solar Hot Water Systems
- Employability and Careers
- Conventional Production Technologies and the Grid

What opportunities will be available to me when I finish?

You might go on to do:

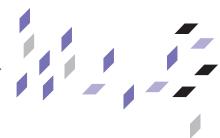
- A National Certificate (NC) qualification in any one of a range of Engineering disciplines such as Electrical Engineering, Mechanical Engineering, Electronics or Civil Engineering. You would study for one year full time at a college of further education.
- SVQs and Modern Apprenticeships in Engineering areas. You
 would train on job with an employer, and also attend a college
 on a day-release basis to achieve an appropriate qualification.
- A National Progression Award (NPA) in an Engineering discipline. NPAs are vocationally related qualifications at an industrially meaningful level. You would gain this by attending a college of further education.
- Employment and further training with an employer in a rewarding and exciting engineering environment.
- See relevant job profiles at PlanIT Plus website www.planitplus.net







CAD:



CAD Engineering

Glasgow Clyde College – Cardonald Campus

SCQF Level 5.....Open to S5/6 Pupils

Course Outline

Are you interested in working within the engineering industry? This unit will allow you to gain an understanding of the modern methods of communication through drawing with the aid of computers.

Attendance Pattern

Friday morning (9am to 11am)

The duration of the course is August to June

Pupil Eligibility

You must have:

Candidates would normally be expected to have attained one of the following, or equivalent:

Graphic Communication at Intermediate 2 or National 5

Experience of engineering drawing and/or computer hardware and software

Qualification Breakdown

Computer Aided Draughting for Engineers SCQF Level 5

What opportunities will be available to me when I finish?

You might go on to do: Courses in the following areas:-

Fabrication and Welding, Manufacturing, Mechanical, Maintenance or multi-disciplinary technicians.

NC Built Environment

HNC Construction Management

See relevant job profiles at PlanIT Plus website www.planitplus.net



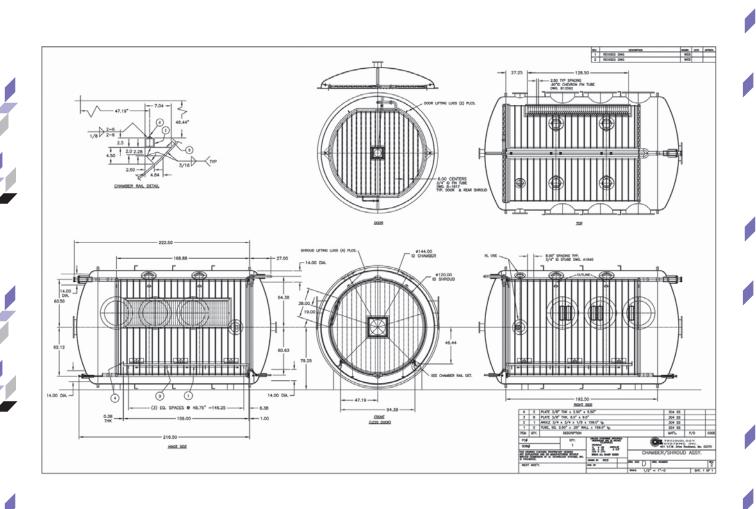
"East Renfrewshire Council's vocational programme offers young people the opportunity to try courses not offered in school. There are a wide range of courses to choose from, many of which provide a pathway for future learning. We are delighted that a significant number of our young people have used their vocational experience as a stepping stone onto full time study at university and college.

Lyndsey Potter, Depute Head Teacher, Barrhead High School





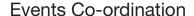




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Events Management:



Glasgow Clyde College - Cardonald Campus

SCQF Level 5/6Open to S5/6 Pupils



Are you interested in working within the Events industry; this area has a growing job market.

Would you like to take this further and study Events' Organisation and Management at University or College? This option (of 3 units) will allow you to dip your toe in the water to see if you would enjoy further study in this area or help you enter the job market. The course is designed across levels 5 and 6 and contains 4 SQA credits.

Attendance Pattern

Tuesday & Wednesday (1.30pm to 4pm)

The duration of the course is August to May

Pupil Eligibility

You must be working towards or have:
English Intermediate 2 / National 5 or equivalent
3 other Intermediate 2 / National 5 or equivalent credits
You should also have a genuine interest in event organisation

Qualification Breakdown

Events Co-ordination SCQF level 5/6:

Please note you will be studying 3 units, this is not an Award

- Contribute to an Event
- Events Costing: An Introduction
- Event Organisation

What opportunities will be available to me when I finish?

You might go on to do:

A one year full time NC Events course at a Further Education College Combined with some higher qualifications, you could progress to University to study Events, International Events, Event Management and Business Employment in the events' industry















Fashion & Design:



Glasgow Caledonian University

University Level 1 Open to S6 Pupils only

Course Outline

Are you interested in working within the Fashion sector and currently studying at higher level? Relevant job profiles would be Fashion Buyer, retail manager, merchandise coordinator, garment technologist, retail assistant, product development manager and fabric sales representative. and Visual Merchandiser.

Glasgow Caledonian University will offer you an opportunity to study fashion, brand and retail.

Fashion Brand Retailing is an exciting and challenging option if you want to further your knowledge of fashion retailing, marketing and design, whilst developing your interpersonal and employability skills and learn university research and referencing techniques. An integral element of the Fashion Brand Retailing course is providing you with the opportunity to meet with personnel in the industry. This is achieved through guest speakers, along with visits to local retail head offices and stores. You will gain an insight into the various career paths available in the Fashion Retail sector.

Attendance Pattern

Tuesday and Wednesday afternoons (2pm to 4pm)

The duration of the course is August to April

Please note: You will travel independently by bus or train – travel tickets should be kept as you will be reimbursed by school.

Pupil Eligibility

You must have:

- Intermediate 2 / National 5 or equivalent in English
- Higher Art and Design is desirable, but not essential

Qualification Breakdown

Fashion Brand Retailing SCQF Level 7:

There are two 'themes', each with a specific assessment that you must pass in order to receive a university award for a 20 credit module at Level 1 (equivalent to Advanced Higher Grade C).

Term 1 - August to December

Theme 1: The Fashion Supply Chain (students will learn about the various processes involved in taking a product from initial design concept through to presentation for sale on the shop floor).

Term 2 - January to April

Theme 2: The Fashion Demand Chain (students will learn about the development of retailing within the fashion industry and about what makes a fashion brand retailer successful).

What opportunities will be available to me when I finish?

You might go on to do:

An undergraduate degree programme at GCU in the following

- BA International Fashion Branding (Fashion Branding. marketing communications)
- BA Fashion Business (Practical fashion design)
- BA International Retail Marketing (Retail, marketing)

For more information on courses at GCU, please visit their website: www.gcu.ac.uk. You might also consider applying to courses at other universities. Fashion Brand Retailing will give you a good insight into university life and what is required of students at first year level.









Fashion Brand Retailing Class 2013





Gaming:



West College Scotland - Paisley Campus

SCQF Level 5......Open to S5/6 Pupils



Are you interested in a career in Computer Games Development? The National Progression Award in Computer Games Development provides an opportunity for you to develop your knowledge and understanding of Games Design and Games Programming. Computer Gaming is an intensive course and requires you to be self motivated, enthusiastic and prepared to study out with College You will be located in the computer games labs. These labs are equipped with the latest games software and hardware and foster an atmosphere conducive to creative games development.

Attendance Pattern

Friday Morning (9am to 11am)

The duration of the course is August to May

Pupil Eligibility

You must have:

3 passes at Intermediate 1 / National 4 or equivalent, one of which should be Maths

Due to the competitive nature of this sector, it helps if you demonstrate a real passion for gaming.

Qualification Breakdown

SCQF Level 5:

- Computer Games Design
- Computer Games Media Assets
- Computer Games Development (SCQF Level 5)

What opportunities will be available to me when I finish?

You might go on to do:

You will have the opportunity to progress to studying the National Certificate in Computer Games Development. If the applicant has Higher Mathematics then progression to the HNC/D in Computer Games Development is encouraged.

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in the computer games industry, Computer Games (Design), programmer, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications.
- A career in graphic designer or games tester.







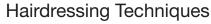


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Hair & Beauty:



East Renfrewshire Style Academy

SCQF Level 4/5Open to S5/6 Pupils



Are you interested in working within the Hairdressing sector and currently studying at Intermediate 1 / National 4 or above? Relevant job profiles would be hair stylist, barber, salon receptionist. Glasgow Clyde College will provide you with a broad, experiential introduction to Hairdressing techniques. The focus is on experiencing a salon environment and the development of vocational skills, knowledge and understanding. Practical experience of general salon duties, reception skills, communication and customer care is included. Current fashion trends are identified from a variety of sources.

You will have the opportunity to experiment and produce an image which reflects these trends. Emphasis throughout all units is on employability skills and attitudes which will help prepare you for the workplace.

Attendance Pattern

Monday 9.15am to 3.30pm, Tuesday, Wednesday and Thursday 1.30pm to 4pm

The duration of the course is August to May

Pupil Eligibility

You should have a genuine interest in hairdressing and be working at Intermediate 2 / National 5 level prior to commencement of the course. Enjoy working as part of a team and have a creative flair. Students are required to work on each other and must be prepared to get treatments applied to their hair.

Students must demonstrate a level of maturity required for the course.

Qualification Breakdown

Skills for Work National 4 Hairdressing SCQF level 4:

- Salon Awareness
- Working in the Salon
- Employability Skills
- Creativity

2 Units at National 5 SCQF level 5:

- Current Techniques in Long Hair: Basic
- An introduction to Postiche Application and Styling e.g.hair extensions

What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing. You would train on the job in a salon or barber's and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.
- A full time National Certificate (NC) or National Qualification (NQ) course in Hairdressing at a local college of further education usually over 2 years.
- After training, and with relevant work experience, you can become a salon stylist, supervisor, salon manager or even a salon owner. It is possible to study for a Higher National Certificate (HNC) in Hairdressing and Salon Management.

All courses involve a mix of theory and practical work, written assessment and portfolio production.









Chelsea and Mandy, Barrhead High School



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Hair & Beauty:



SCQF Level 4......Open to S5/6 Pupils



Are you interested in a career in the Beauty Therapy industry and currently studying at Intermediate Level 1 / National 4 or above? Relevant job profiles include; Beauty Therapist, Make-up Artist, Nail Technician and Salon Receptionist.

Studying at Glasgow Clyde College Campus will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required.

Practical experience will include working on classmates to practice and perfect a variety of treatments including Facials, Manicures, Make-up and Face paint. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must:

- have a keen interest in Beauty Therapy and Make-up Artistry
- enjoy working as part of a team and have a creative flair

Please note: Students are required to participate in skin care regimes and facials. There is an element of home study required.

Qualification Breakdown

National Progression Award in Cosmetology SCQF Level 4:

To achieve the NPA Group Award you must successfully complete the five mandatory units listed, and at least one optional unit (although you will study both optional units).

Mandatory Units:

- Working with Customers and Colleagues
- Product Awareness
- Career Options and Choices
- Health and Safety
- Prepare and Assist in a Workplace Environment Optional Units:
- Make up Artistry Practical Skills
- Beauty Practical Skills

What opportunities will be available to me when I finish?

You might go on to do:

 A full time NC in Beauty Therapy at a local college of further education which can progress to HNC & HND Beauty

Therapy or Make Up Artistry

 After training you can be employed in a Beauty Salon, Spa, Cruise Ship or Nail Bar.







Manicure

East Renfrewshire Style Academy

SCQF Level 5......Open to S5/6 Pupils

Course Outline

Are you interested in working in the Beauty Industry? Throughout this course you will learn about hand and nail conditions. Glasgow Clyde College will train you to prepare and perform a manicure safely and effectively.

Attendance Pattern

Friday morning (9am to 11am)

The duration of the course is August to May

Pupil Eligibility

You must:

 have a genuine interest in the field of beauty therapy, enjoy working as part of a team and demonstrate a level of maturity required for the course.

Qualification Breakdown

Manicure SCQF level 5:

Please note you will be studying 2 units, this is not an Award

- Identify and describe hand and nail conditions and nail structure
- Prepare for a manicure treatment
- Perform a manicure treatment
- Evaluate the treatment performed

What opportunities will be available to me when I finish?

You might go on to do:

- A full time National Certificate (NC) or National Qualification (NQ) course in Beauty Therapy at a local college or further education which can progress to HNC or HND Beauty Therapy.
- After training you can be employed in a Beauty Salon, Spa or nail bar.



The Manicure course was very enjoyable, we were helped a lot throughout the course. The lecturers were very helpful and we all learned so much.





Kinga, St. Ninian's High School Cassandra, Isobel Mair School





Horticulture:



YES Academy @ Rouken Glen Park

SCQF Level 4/5Open to S5/6 Pupils

Course Outline

Are you interested in working within the Horticulture and Hard Landscaping sector and studying at Intermediate 1 / National 4 level? Relevant job profiles would be arborist, farmworker, stockperson, grounds person, forest worker, gardener, decking landscaper and greenkeeper.

YES Academy will allow you to develop basic practical skills necessary to work in most of the land-based disciplines - areas such as horticulture, landscaping, agricultural crops, garden decking, paving and monoblocking.

The course also provides the opportunity to explore the very diverse employment prospects that exist in land-based industries.

Attendance Pattern

Monday 9am to 3.30pm, Tuesday, Wednesday and Thursday 1.30pm to 4pm $\,$

The duration of the course is August to May

Pupil Eligibility

You must be working towards:

- · English Intermediate 1 / National 4 or equivalent
- Maths Intermediate 1 / National 4 or equivalent
- Science subject at Intermediate 1 / National 4 or equivalent

Qualification Breakdown

Skills for Work: Rural Skills SCQF Level 4:

The mandatory units are:

- · Land-based Industries: an Introduction
- Estate Maintenance
- Employability Skills in the Land-based sector
- Crop Production: an Introduction

An Introduction to Landscape Construction - 1 unit SCQF Level 5 This is a work-based course, which means you will have a portfolio to work and be assessed throughout the programme.

What opportunities will be available to me when I finish?

You might go on to do:

- A general building operative in the land-based industries, for example in land-scaping, farming, gardening or sports ground maintenance.
- A Modern Apprenticeship, or Skillseeker training, in the landbased sector, leading to a Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job, and off the job at a college or training centre. Apprenticeships usually last for two years.
- A one year full time course, such as a National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Greenkeeping, Horticulture, or Construction Skills for Hard Land-scaping at a college of further education.









Kris and Jordan, Class of 2012



Horticulture & Hospitality:



Grow Cook and Eat

YES Academy @ Rouken Glen Park & West College Scotland

SCQF Level 1...... Open to S4/5/6 Pupils

Course Outline

YES Academy in partnership with West College Scotland will provide a broad, experiential introduction to the Horticulture and Hospitality sectors. You will attend West College Scotland for one afternoon per week from August to December and learn about healthy eating along with food preparation. You will also attend the YES Academy one afternoon per week from January to April growing vegetables and herbs and get involved in Horticultural duties. The programme ends with you harvesting vegetables and herbs in May and preparing a lunch in June for invited guests and family.

Attendance Pattern

Wednesday (10:00am to 1:00pm)

The duration of the course is August to May

Pupil Eligibility

Pupils should:

- · have an interest in horticulture
- have an interest in practical cookery

Qualification Breakdown

One Unit:

 Healthy basic cookery, producing a one-course cooked meal -SCQF Level 1

Gardening Skills - In-House Certificate:

- Indoor Propagation growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation ground preparation, weeding, planting out and watering
- Understanding of Health and Safety Instructions
- Understanding of health and safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials Used

What opportunities will be available to me when I finish?

- A practical based course covering a range of Gardening Skills used whilst growing a selection of vegetables and herbs.
- Progression to horticultural related and personal and social education suite units.
- Personal and Social Education units
- Horticultural related courses









Grow, Cook and Eat Class of 2013and George Lorimer, Lecturer, West College Scotland



Hospitality:



West College Scotland with En Croute Catering Ltd

BIIAB Level 1 & 2 Open to S5/6 Pupils



Are you interested in working within a commercial kitchen and currently studying at intermediate 1 / National 4 or above? West College Scotland in partnership with a local employer will provide you with the opportunity to gain 2 recognised qualifications in catering awarded by the British Institute of Innkeeping Awarding Body and the REHIS Health & Safety Certificate. This course will help you gain a wide range of knowledge and skills in the hospitality and catering industry by providing you with experience of working with professional chefs. It will culminate in a formal meal in March where you will work either in the kitchen or front of house.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm)

- Tuesday at Paisley Campus
- Wednesday working in a commercial kitchen

Pupil Eligibility

You must:

- be interested in cooking as this is a practical course with participants learning to cook in a commercial kitchen
- have a minimum of English Intermediate 1 / National 4 or equivalent

Please note: You will be handling meat.

Qualification Breakdown

This qualification involves 2 theory examinations and the completion of 2 workbooks one for each examination level: BIIAB Level 1: Essentials of Catering Award

 Covers key areas including basic knife skills, food preparation, sandwich making, food presentation, personal hygiene and work clothing

BIIAB Level 2: Award in Cooking Theory and Practice

 You will plan, prepare and cook meals in a commercial kitchen or catering environment. Subjects covered include cooking methods, making soups, stocks and sauces, presentation and menu planning

British Institute of Innkeeping Awarding Body (BIIAB qualifications are widely recognised by the licensed retail industry).

What opportunities will be available to me when I finish?

You might go on to do:

- A Modern Apprenticeship, or Skillseeker training, in the Hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre.
 - Apprenticeships usually last for two or three years.
- A full time further education National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Catering, Hospitality or Food Preparation and Cooking at a college of further education.

You will need to be 18 years of age or older for some of the jobs in this sector.









Shoestring Cookery

En Croute Catering LtdOpen to S5/6 Pupils

Course Outline

Are you considering independent student living? Would you like to learn to budget, shop, prepare and present your own tasty meals on a shoestring budget? Working within a professional kitchen, you will learn the most economical and quick meals that you will be able to cook at home.

Great recipes, hints and professional tips to make the most of your food and budget. No more unhealthy take-aways or fast food - you will soon be able to prepare better, healthier and quicker meals than you ever thought possible!

Attendance Pattern

Friday morning (9am to 11am)

The duration of the course is August to May

Pupil Eligibility

 be interested in cooking as this is a practical course with participants learning to cook in a commercial kitchen

Please note: You will be handling meat.

Qualification Breakdown

- Covers key areas including basic knife skills, food preparation and presentation including managing your shopping budget
- Subjects covered include cooking methods, making soups, stocks and sauces, presentation and menu planning

What opportunities will be available to me when I finish?

This qualification will compliment your school portfolio.



Commercial Culinary Arts Banquet Class of 2013





Music:

Sound Production and Business

SCQF Level 6......Open to S5/6 Pupils

Course Outline

Riverside Studios

Are you interested in working within the Music sector and studying at Higher level? Relevant job profiles would be production assistant, sound technician, studio manager, runner, master engineer, recording engineer and monitor engineer. Riverside Studios will provide you with knowledge and understanding of the techniques used by the modern Recording Engineer. The programme will be delivered in a professional recording studio and will include Multitrack Recording and Mixing, Digital Recording and Editing.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You must have:

- A genuine interest in music
- Two subjects at Intermediate 2 / National 5 or equivalent

Qualification Breakdown

National Progression Award in Sound Production SCQF level 6:

- Sound: Understanding the signal path
- Sound Engineering and Production
- Sound Music Remixing

National Progression Award in Music Business SCQF level 6:

- Music: Promotion in the Music Industry
- Music: An introduction to the UK Music Industry
- · Appreciation of Music

The course also includes Music Business Skills: Live Gig Promoting, Managing, Online Distribution, Recording and Publishing Contracts.

What opportunities will be available to me when I finish?

You might go on to do:

 A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Sound Production, Sound Recording or Music Technology at a college of further education.









Steps to Work - Urban Music Production

Riverside Studios

SCQF Level 4......Open to S5/6 Pupils

Course Outline

Are you interested in working in the Music Industry? Do you see yourself as the next Calvin Harris! Throughout this course you will learn about remixing which involves making an alternative backing track/ arrangement for a song in a different musical style from the original. You will make up new beats and other parts for songs. This is achieved by playing, programming new parts or sampling these new parts from other songs and matching them for pitch and tempo with elements of the original song - usually the vocal

Attendance Pattern

Friday morning (9am to 11am)

The duration of the course is August to May

Pupil Eligibility

- · Have an interest within the Music Industry
- Pupils who are musically creative but may have little or no instrument skills
- Pupils wishing to learn a new skill and increase their qualifications portfolio

Qualification Breakdown

2 units

- Personal awareness SCQF Level 4
- Midi Sequencing SCQF Level 4

Editing and remixing on industry standard Protools Software.

What opportunities will be available to me when I finish?

This qualification will compliment your school portfolio and help you gain entry to College courses in Music and Sound Production. You will also have gained valuable knowledge about the Music Industry, DJ and Music Remixing skills, which can further develop professionally or for your own interest.





Photography:



Photography

Glasgow Clyde College - Cardonald Campus

SCQF Level 6......Open to S5/6 Pupils

Course outline

Are you interested in working within the Photography sector and studying at Higher level? Relevant job profiles would be photographer, photographic retailer, photographic stylist and photographic technician. Glasgow Clyde College will provide you with the opportunity to gain a full Higher award in Photography. This option covers many facets of society including: Reportage, Landscape, Sports, Wildlife. It will develop your creativity and will provide you with the opportunity to reflect upon and interpret the world around you. The course will prepare you to produce and evaluate media images. There is no final exam but the submission of a 'Practical Assignment'.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm)
The duration of the course is August to May

Pupil Eligibility

You must have:

- Art Intermediate 2/ National 5 or equivalent
- English Intermediate 2/ National 5 or equivalent
- Higher Art and Media Intermediate 2 / National 5 or equivalent is desirable

Qualification Breakdown

Photography SCQF Level 6:

- Basic Camera Techniques
- Photography: Research Project
- Digital Imaging

Practical Assignment

The Practical Assignment is submitted to S.Q.A. for assessment and includes a 1000-word plan; twelve thematic photographs and a 1000 self evaluation' written under exam conditions. It is designed to emphasise skills relating to the application of practical skills and related knowledge, and an understanding of a situation that involves task management. You will be provided with a brief and are expected to demonstrate attainment relating to: organisation, interpretation of a brief, investigative techniques, assignment planning, IT, layout and presentation. You will also develop and apply related knowledge of the researched theme and visual communication.

The Practical Assignment photographic exercise is to be completed out with the college and you are expected to complete some home study as part of the research project. The Practical Assignment should be ready for submission to S.Q.A. for external assessment by mid May.

This is a full graded higher.







Schools Award for best Higher Photograph 2013
Taken by: Eilidh Elizabeth McGrath, St Luke's High School

What opportunities will be available to me when I finish?

A photography career offers exciting job prospects and career options, with a variety of opportunities in different fields. If you enjoy working with people or animals, portraiture and studio photography may be the path to follow. If you are a creative person who enjoys fashion, the music industry, sports, architecture and the fast pace of the ever-changing events in our hectic world today, photo journalism may be the answer.

You might go on to do:

- A one year full time National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Photography or Media Studies and Production at a college of further education.
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Photography, or related areas of study. The level you might enter would depend on the level and relevance of your other qualifications. You would also need a portfolio of art work.

See relevant job profiles at PlanIT Plus website www.planitplus.net



"this is a great course, I have enjoyed the fact that you can work independently and every week I am developing new skills. I would recommend this course to anyone interested in photography."

Kristian Karppa

Mearns Castle High School





Sports:



SCQF Level 4......Open to S5/6 Pupils



Are you interested in working within the Sports Sector and studying at Intermediate 1 / National 4 level, developing skills that enable progression towards becoming a sports coach, fitness instructor, personal trainer, outdoor activities instructor and sports development officer.

Glasgow Clyde College will provide you with the opportunity to improve your knowledge of exercise, fitness, health and wellbeing along with first aid skills.

You will assist a qualified fitness instructor in teaching exercise and fitness sessions, understand the body and its response to exercise, understand the principles of training, recognise and be able to correct poor technique and plan and perform your own exercise programme.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm)
The duration of the course is August to May

Pupil Eligibility

You should have a genuine interest in sports and be: Working at Intermediate 1 / National 4 level prior to commencement of the course.

Qualification Breakdown

Skills for work Sport and Recreation SCQF level 4:

- Skills for Employment
- Assist with Activity Sessions
- Dealing with Facilities & Equipment
- Dealing with Accidents & Emergencies
- Personal Fitness

What opportunities will be available to me when I finish?

Students could move on to Sport & Recreation National 5. Successful completion of National 4 will benefit students wishing to gain entry to full time courses at NQ and HND level in Coaching and Developing Sport or Fitness, Health & Exercise.







Sport and Recreation

Glasgow Clyde College - Cardonald Campus

SCQF Level 5......Open to S5/6 Pupils

Course outline

Are you interested in working within the Sports Sector and studying at Intermediate 2 / National 5 level developing skills that enable progression towards becoming a sports coach, fitness instructor, personal trainer, outdoor activities instructor and sports development officer.

Glasgow Clyde College will provide you with the opportunity to improve your knowledge of exercise, fitness, health and wellbeing along with first aid skills.

You will assist a qualified fitness instructor in teaching exercise and fitness sessions, understand the body and its response to exercise, understand the principles of training, recognise and be able to correct poor technique and plan and perform your own exercise programme.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm) The duration of the course is August to May

Pupil Eligibility

You should have a genuine interest in sports and be:

Working at Intermediate 2 / National 5 prior to commencement of the course.

Qualification Breakdown

Skills for work Sport and Recreation SCQF level 5:

- Assist with a Component of Activity Sessions
- Employment Opportunities in the Sport and Recreation Industry
- Assist with Fitness Programming
- Assist with Daily Centre Duties

What opportunities will be available to me when I finish?

Successful completion of National 5 will benefit students wishing to gain entry to full time courses at NQ and HND level in Sport Coaching with the Development of Sport or Fitness, Health & Exercise.



Sports and Recreation Class 2013





Vehicle Maintenance:

Vehicle Maintenance

West College Scotland

City & Guilds Level 3Open to S5/6 Pupils

Course Outline

Do you love cars? Can you spend hours looking under a bonnet and figuring out how it all works? Are you currently studying at Intermediate 2/ National 5? A vehicle technician's work is really varied and you could find yourself doing anything from stripping down an engine, to changing an exhaust, fitting new tyres, or using computer systems to retune an engine. You're going to get dirty and it's going to be physical! Relevant jobs such as mechanic, auto technician, panel beater, recovery driver, bodyshop estimator and workshop controller. This training will provide you with an introduction to car maintenance, where you will gain an overview and an awareness of the skills required by employers within this industry.

Attendance Pattern

Monday (9.30am to 4pm)

Tuesday, Wednesday and Thursday afternoons (1.30pm to 4pm) The duration of the course is one year

Pupil Eligibility

You must:

- have 3 passes at Intermediate 1 / National 4 or equivalent
- have a keen interest in cars and:
- be a good communicator
- be a team player
- not be registered colour blind
- be prepared to commit to the course

Qualification Breakdown

Automotive Vehicle Maintenance

The qualification is made up of ten units which will help you to pick up all of the basics needed to jump start your career. It covers:

- Engine lubrication
- Engine cooling
- Fuel and exhaust systems
- Electrical systems
- Spark ignition systems
- Braking systems
- Transmission systems
- Steering and suspension systems
- Wheel and tyre systems
- Body and Interior cleaning

What opportunities will be available to me when I finish?

You may find employment in several different venues, including local garages and national chains. There are also opportunities for mechanics wherever you find a large fleet of vehicles, including police agencies, taxi companies and even the armed forces.

A Modern Apprenticeship would allow you to train on the job.

A Mechanic Apprenticeship will usually last for four years.









Automotive Skills

West College Scotland

SCQF Level 4......Open to S5/6 Pupils

Course Outline

Do you love cars? Are you interested in working in a garage and studying at Intermediate 1/ National 4? Experience of carrying out basic vehicle checks are included as well as the specific skills involved in removal and replacement of components and mechanisms of a vehicle. You're going to get dirty and it's going to be physical!

Relevant jobs such as Light and Heavy Vehicle Maintenance, Motorcycle Maintenance, Vehicle Fitting, Auto Electrical, Accident Repair – Body and Paint Operations, Parts Distribution and Roadside Assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

Attendance Pattern

Tuesday and Wednesday afternoons (1.30pm to 4pm)

Pupil Eligibility

You must:

- be working towards Intermediate 1 / National 4 or equivalent subjects
- not be registered colour blind

Qualification Breakdown

Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

What opportunities will be available to me when I finish?

You might go on to do:

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice Position within a garage or alternatively a full time position on a further education course.



Vehicle Maintenance Class 2013





FAQs:



What if I don't like some of the elements or aspects of my course?

You will be asked to fill in questionnaires to let the training providers know what you think of your vocational course. It's important to keep talking to your guidance teacher back in school so that any problems can be dealt with quickly and effectively. We want to make sure that you enjoy your vocational course to the full, that you attend regularly and successfully complete the course.

How do I get there?

As the courses take place in a variety of training establishments and not in school, we will arrange for you to be taken to your placement or training centre and returned to school at the end of the day. We will let you know all about pick-up and collections times well in advance of your course starting.

Usually transport will be by bus but sometimes, when there are small numbers of pupils involved, we organise taxis.

How are the vocational course options different from the subjects that I take at school?

The main difference is that with vocational course options there is a strong focus on building skills for life and skills for work. The vocational courses lead to awards such as Scottish Vocational Qualifications (SVQs), City and Guilds (C&G) and National Certificates (NCs).

This booklet tells you all about these awards and gives you a breakdown of each qualification. It also suggests progression pathways and jobs that you may wish to aim for if you are really enjoying your course.

How will the courses be certified?

When you receive your certificate from the Scottish Qualifications Authority (SQA), the results of your vocational courses will appear alongside the awards for courses you have completed in school.

For example, someone who completes a Skills for Work Course at Cardonald College successfully will see the title and the level (e.g. Sports and Recreation National 4) on their certificate.

Health and Safety

Risk assessments are completed to ensure that health and safety regulations are met in full. Your parent/carer will be asked to complete a consent form before you start your vocational course.

If you enrol for a course which requires personal protective clothing or equipment then this will be provided for you.

So what are the benefits?

The award itself will act as a springboard for you to gain direct entry into the workplace, or into a traineeship or apprenticeship, or to go onto college or university. You will develop valuable skills such as working with others and problem solving, skills that you will need if you are to succeed in the world of work.

It sounds great - how do I apply?

Places are limited, so you should speak as soon as possible to your guidance teacher who will show you how to apply. You should also read the option details of the course you are interested in and discuss with your parent / carer.









Style for Success, Eastwood High School 2013



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FAQs:

What is The Scottish Credit and Qualifications Framework?

The Scottish Credit and Qualifications Framework (SCQF) is a system where school, vocational, university degree and post graduate qualifications are aligned with one another and placed on levels. National 5 is an SCQF level 5 qualification and a Higher Grade is an SCQF level 6 qualification. (Please see page 9 for the framework).

What is the difference between an National 4 or National 5 qualification taken in school or at college?

National 4 and National 5 qualifications are at the same level on the SCQF framework whether they are taken in school or at college. The difference is that the college offers courses in realistic working environments such as hairdressing and beauty salons, make-up artistry studios or construction workshop. This is a great opportunity for pupils to get a different type of learning, vocational learning, instead of being in a classroom environment.

Which S4 pupils should opt for the vocational courses in this leaflet?

Places are limited for S4 pupils and must be discussed with the school guidance teacher. Vocational courses are challenging, flexible and offer plenty of scope to suit different preferred learning styles. They are ideal for pupils who want to leave school at the end of S4.



Grow, Cook & Eat 2013







Fashion Brand Retailing Class of 2012, Graduation Ceremony



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NPA Construction Class - 2013





Disclaimer

East Renfrewshire Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. The Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses if such action is reasonably considered to be necessary by the Education Department.

The information given in this booklet is believed correct at the time of publication.

The Education Department reserves the right, at its discretion, at any time and for any reason, to make changes to the services offered and set out in this booklet without prior notice including, but not limited to, the following:

- to withdraw the offer of a course which fails to recruit the minimum number required by regulation.
- to make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers requirements particularly in specialist options

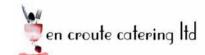
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East Renfrewshire Council is an equal opportunities authority and applications will be accepted from all regardless of ethnic origin or disability

