

## Schools in Our Learning Community



Croftfoot Primary School



Hampden School



Hilltop Nursery School



Holmlea Day Nursery



King's Park Primary School



King's Park Secondary School



Mount Florida Primary School and Nursery Class



Toryglan Primary School  
Toryglan Autism Unit

# King's Park

Learning Community

October 2007

## Welcome

Welcome to our King's Park Learning Community newsletter. We hope you enjoy reading about the activities of our pupils. We have also included information from some of our partners – Active Schools Co-ordinator, Psychological Services, Health Promotion Officer, Community Health and Care Partnership (Social Work and Health)

Our learning community is for children aged from birth to 18 years of age, and we aim to make sure that they are all happy, safe and achieving their potential.

We are committed to working in partnership – children, parents, staff and others – to make sure that our children and young people have every opportunity to achieve.

For more information about the Learning Community, please contact the Head Teacher of your child's school or Mrs Margaret Barr, Principal, who is also head teacher of King's Park Secondary

## King's Park Secondary in the News



King's Park Secondary pupils scored a hit at a prestigious education event in the SECC in Glasgow. The Scottish Learning Festival hosts a combination of keynote speeches, spotlight sessions, seminars and an exhibition, sharing best practice in schools from all over Scotland. More than 40 of our pupils opened the event with a stunning and emotional rendition of 'We are the World' complete with samba drummers and electric guitarists.

Pupils commented 'It was great to be given the chance to entertain teachers and watch them clapping along as we

sang'. Delegates at the conference were most impressed with the talent of our pupils.

The Ceilidh band were invited to entertain delegates arriving for the keynote speech of the Cabinet Secretary for Education and Lifelong learning, Fiona Hyslop. Ms Hyslop is seen here being interviewed by our pupils before her keynote speech, ensuring that young people have their say. You can see the full interview on the LTScotland website. [www.ltscotland.org.uk](http://www.ltscotland.org.uk)

For the rest of the news, please see the latest King's Park Secondary newsletter.

- Senior music pupil plays with Nicola Benedetti
- Achievements of S1 and S2 pupils celebrated
- Life-changing trips - South Africa - Auschwitz
- Badminton team victorious at the Glasgow Youth Games
- Pupils honoured in Glasgow Museums Art Competition
- And more!

## King’s Park Learning Community

### Active Schools Newsletter

2007 – The Story So Far...



#### Recent initiatives running in schools in King’s Park Learning Community:

- ✓ Teacher Netball Training in King’s Park Primary (accessible to all school staff) and in-situ training of staff in their own class PE time, raising standards and generating new ideas. Over 30 one-hour sessions ran.
- ✓ More after school clubs, especially through the ‘free’ Community Club in KP Secondary, where we had volunteers running Dance, Aerobics, Volleyball and Basketball for P5-7’s most days from 4 pm – 5 pm, and an Easter programme of activity also.
- ✓ Better links with Langside College and other Further Education Students in becoming volunteers for Active Schools and working in our community. An amazing 13 people have volunteered this year, including staff and parents also!
- ✓ A successful ‘park event’ with 10 King’s Park and Castlemilk Schools and over 400 children, encouraging play in the park and linking with the summer ‘play services’ free supervised play programme running in King’s Park.

Megaball Games Training – designed for the younger children – has taken place in all mainstream schools with megaball days and teacher in-situ training to support school staff. Each school was given a megaball and/or air compressor if required.



- ✓ Playground Buddies Training near completion in most schools. P6/7’s trained as playground games leaders to help younger children stay active at playtime.



Updates on playground painting to follow.

#### **Current Work**

Coordinators will be working in summer programmes, assisting after school care and planning for next year.

Other areas of ongoing work are:

- ✓ A training calendar of the various sports courses running this year
- ✓ Teacher Resource Packs in Orienteering, Team-Building, Wet-play packs, Circle Games, Maths/English exercise games and Mini-sports
- ✓ Constitution for Community Club
- ✓ Updated Coaching Database, event calendar and local sports/activity list.

#### **Future Plans**

- ✓ Before, during and After School Programmes to be organised for each school and Community Club
- ✓ Event Calendar – potentially linking with after school sports, Active Schools Events and Langside College Sports Coaching Students and their events.
- ✓ Linking with Secondary Pupils in Community Sports Leadership Award, to come into schools and run after school clubs and assist in secondary events.
- ✓ Recruitment of staff and volunteers and continually support/train them.
- ✓ Introduce new teacher resource packs, teacher training, class moves training date and funding initiatives...

# Croftfoot

## Primary School



Croftfoot Primary has served its local community for almost 70 years. Our school is housed in a magnificent, red-brick, listed building and is set amidst beautiful garden areas to the front and back.

We have a roll of 398 and our children are allocated to 14 classes. In addition, we are fortunate to have a Nurture Class, known as Sunnycroft Corner, which provides extra support for pupils, particularly at the early stages.

Pupils, staff and parents work hard together to create and maintain a very positive ethos.



Following our inspection last session, HMLe reported in January 2007 that 'Croftfoot Primary School provided a very caring, respectful and supportive environment for pupils and staff' and our 'friendly, courteous and well-behaved pupils' are a key strength of the school.



Croftfoot Primary has been acknowledged citywide, nationally and internationally for its work in ICT. In session 2006-2007 alone, we welcomed visiting Head Teachers from all across Scotland, Directors of Education from Norway and several teachers from Oregon in the USA! Each class makes excellent use of its interactive whiteboard, children have been involved in video-conferencing with other schools and a group of P7 pupils produce a weekly podcast. Why not tune in to [www.buzz.croftfootprimary.org.uk](http://www.buzz.croftfootprimary.org.uk) and hear for yourselves?

We are very pleased that our National Assessment figures continue to rise. We are equally proud of our wider achievements.



Our P7 pupils have worked closely with P7 pupils in St Mirin's Primary on a joint 'Sense Over Sectarianism' project and, in June 2007, we received an award at the City Chambers in recognition of our contribution and commitment to developing anti-sectarianism initiatives.

For the second year running, we have been granted a Diamond Award, the highest possible, by the City Council, in recognition of the enterprising activities undertaken throughout the year by all our pupils.



Our Eco Committee has worked hard and has earned a bronze award for the school. We are aiming for our green flag!



Our Pupil Council, Junior Road Safety Officers and Playground Captains all work hard for the benefit of our school.

At Croftfoot Primary, we shall continue to provide opportunities which enable our children to develop the skills necessary to become successful learners, confident individuals, responsible citizens and effective contributors.

# Enterprise and Employability in King's Park Learning Community

## Determined to Succeed

is the national strategy that encourages the development of enterprise and employability in schools in Scotland. It aims to give all young people the opportunity to develop their own strengths, skills, talents, and attitudes to enhance their learning experiences and prepare them for a life beyond school. This kind of learning encourages pupils to understand how to make decisions, to solve problems, have ambitions and generally develop more confidence, self-esteem and responsibility.

'Last session, all the establishments in our Learning Community were given awards for the range of interesting and motivating enterprise activities that all pupils engaged in. This learning community was one of a few in Glasgow, given a special award for its 'community' approach and commitment to enterprise in education. Here are some examples of this work.



Last November, **King's Park Secondary** played host to all P7 pupils in the **partner primary schools** who participated in an enterprise challenge day. Local businesses, including Hampden Park and Baldy Bane Theatre Company supported the event. The children from **Hilltop Nursery School** provided the catering, while S6 pupils provided extra support. The resulting display of work was vibrant, colourful and reflected a fun experience for all.

In a bid to become more environmentally aware, pupils in **King's Park Primary** designed and imported Jute bags from India. The pupils investigated copyright, market research, product design, marketing and advertising. Their project was very high profile and backed by the Commonwealth bid team. Other pupils organised a whole school 'green' day to raise awareness and money to plant trees. These pupils also wrote an article for the Sunday Herald.

P6 pupils from **Toryglen Primary** researched, designed and produced a healthy lunchbox aimed at child consumers. They consulted various businesses, professional designer and health workers and discovered how complex the world of advertising and product design can be. The pupils worked together to produce some brilliant results



**Mount Florida** P5 pupils organised a whole day event for Comic Relief last March. They worked independently, on their own ideas and provided the school with a range of activities on a BIG theme, including games, storytelling, face painting

and quiz challenges.

**Croftfoot Primary** continues to develop enterprise activities with pupils involved in producing and selling goods, developing displays of knowledge. Croftfoot Primary pupils are also involved in producing the 'Croftfoot buzz', which is an entertaining pod cast, accessible online.

**King's Park Secondary** enterprise initiatives have included hosting jewellery parties, plant sales, Children in Need, X factor competition, community coffees morning, Industrial Carousel, the list could go on. All S4 pupils are given the opportunity to participate in the Glasgow City Council work experience programme.

These are only a very few examples of the variety and scope of enterprise in education in King's Park Learning Community. This session even more exciting programmes of work and events are planned that will give your child the opportunity to further develop their creative and communication skills and experience some of the skills required in the world of work.

**We are always looking for new ideas and support from parents, businesses and other members of the community. If you can help or become involved in any way please contact Clare Harker, Enterprise and Employability Officer on 0141 582 0150.**



Hampden  
School



Holmlea  
Day Nursery



TORYGLEN  
Autism  
Unit

# Mount Florida

## Primary School



### Safer Routes to School

The alternations to the roads and pavements around Mount Florida Primary, enabling children to travel to and from school more safely, are nearly complete. Hopefully the changes will result in lower speeds of traffic travelling on the roads adjacent to the school, children being able to cross the narrowed roads more safely and everyone becoming fitter due to walking to school!

The school Travel Team has played a major role in ensuring that the much needed alternations took place. The children and adults on the team were consulted prior to the works starting and their views were taken into account. The children were very pleased that they were given the opportunity to be involved in the decision-making.

### Cycling Proficiency

A number of our Primary 6 and Primary 7 pupils successfully took part in cycling proficiency training. Aiden Byrne, our Active Schools Co-ordinator and three parents who kindly volunteered their help, trained the children. This training should enable the children to cycle safely on our very busy roads.

### Primary 7 Prom

The Primary 7 organised a wonderful Prom which took place at Hampden on Friday June 15<sup>th</sup>. They each took on important roles in the organisation, to ensure that the evening was a success. This was a great experience for the children, leading up to their last social occasion at Mount Florida Primary.

At the end of the session, we wished them all well as they moved on to secondary school.

### Young Football Journalist 2007

Last session Alan Docherty, who is now in P7, gained a highly commended award in the Young Football Journalist competition. He reported on the international match between Scotland and Georgia. Perhaps there is a career for Alan in sports journalism. Alan received his award from Murdo McLeod. Well done Alan!



### King's Park Learning Community – Priorities for Improvement

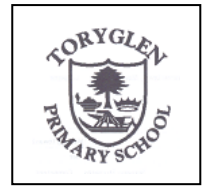
Schools in the Learning Community propose that the following priorities for Improvement should be the focus of our work this session:

- Teaching for Effective Learning: Formative Assessment
- Transition: pre-5 to P1, and P7 to S1
- Promote Enterprise and Employability – enhance the curriculum, and learning and teaching approaches
- Develop each school as a Health Promoting School
- Additional Support for Learning Act\* – implement requirements
- Better Behaviour, Better Learning – staff training in managing pupil behaviour.
- NEET (address the issue of pupils who are likely to leave school, not in employment, education or training) – identify a strategy for the learning community and plan long-term implementation

**Your comments would be welcome. Please contact the head teacher of your child's school.**

# Toryglen Primary School

## What a busy start to 2007 Toryglen Primary had!



To begin with, to beat those winter blues, we had our pantomime performance in February. It was a good laugh and all the children had fun watching it.

Next on our agenda was Health and Fitness, and we must have the fittest children ever!!

There was basketball for P6, netball for P5 and athletics for P7. Here are some examples of how much the children enjoyed participating in these events.

### Basketball Festival

On Tuesday 20<sup>th</sup> February we went to a basketball festival. In my team was me, Jessie, Amber, Sarah, Edwin and Edwina too. We all scored a point for our team mates. First we drew with a team. Then we won 8-2 and our team number was team 4. There were some cheats at the festival!

By Stacey Barnes



On Tuesday 20<sup>th</sup> February, P6's from different schools went to Stonelaw High to play basketball.

I was in team 4. We played on court 3. The people in my team were Jessica, Stacey, Sara, Edwin and Edwina.

It was scary at the play offs. I was nervous when I was watching children play basketball. Finally my team was told to come up and play. This was really good. We came in third place. How good! That was my favourite part.

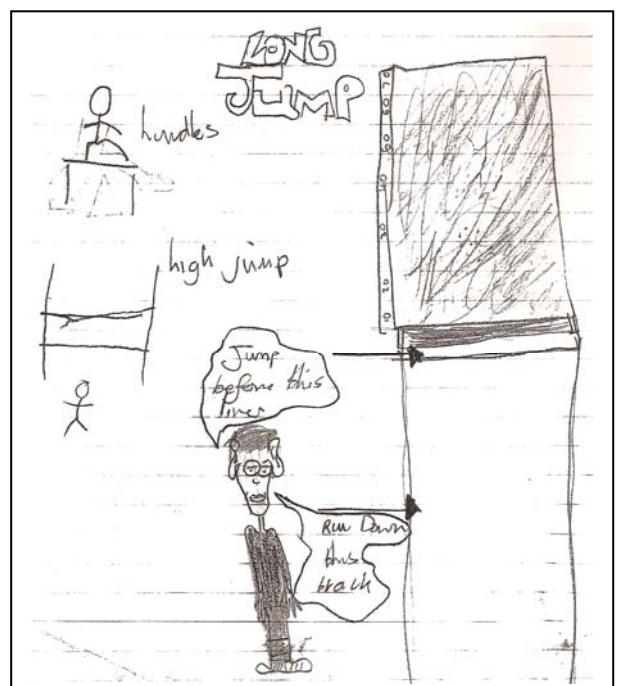
By Dawn Harper



### Athletics

On the 28<sup>th</sup> of March lots of people from all different schools went to an athletics tournament at the Kelvin Hall. P6 and P7 went to represent Toryglen Primary School. First for a warm up everyone ran around the 200 m track as many times as they could. There was a long jum, hurdles, javelin, high jump, relay and 600 m.

By Lee Johansen and Zach Munro



# A Letter from Hampden School

## Dear Learning Community

Here at Hampden School and Nursery, we have had another busy year.

We have been continuing to promote a healthy lifestyle in the school, by eating fruit, drinking milk or fruit juice or water, and exercising daily. Alongside that, we have been keeping fit in a fun way. These are some of the nursery children, tobogganing at Braehead.

We also went skating, swimming, horse riding, trampolining and plenty of walks around parks.



This is a very big part of our curriculum at Hampden as well as exploring our environment, using signing and symbols for communication, and working alongside our mainstream pupils in Toryglen and St Bridget's.

Our Nursery was inspected last session and we received an excellent report from HMIe. This session, we hope to develop our Curriculum for Excellence and continue with Assessment is for Learning.

It is nice to be part of the Learning Community and we are looking forward to strengthening our ties next year.

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## Toryglen Primary School continued

### Primary 5 Netball Festival

On Wednesday 21<sup>st</sup> of March Primary 5 went to a netball tournament at Stonelaw.

It was fun at Stonelaw.

By Nicola



On Wednesday 21<sup>st</sup> of March Primary 5 went to a netball tournament at Stonelaw High School.

We got some goals in the end but it didn't matter anyway because it was just for fun. There were lots of other P5's there. There was one game that we had a draw. IT WAS GREAT!

By Amy Kilgour

Sticking with Health and Safety, we had a fabulous performance from Nutritional Alley, all about how a healthy diet can help us think and work better.

But at Toryglen we believe learning should be 'fun and informative' and so we had a great Red Nose Day raising awareness and £266 for children who, unlike us, don't have a great school to go to every week day.

On the same day Generation Science inspired our children to perhaps become great scientists in the future.

Who knows what this term will bring. They sky's the limit at Toryglen Primary!

# Toryglen Autism Unit

Toryglen Autism Unit was set up 12 years ago and caters for 24 primary aged children who would find it difficult to access their education in a busy mainstream classroom. We are co-located with Toryglen Primary School and have strong links with the staff and children in the mainstream school. Many of our children benefit from having the opportunity to join mainstream classes and full school activities with support from the Unit staff.

2006-2007 was a very busy and successful year for us. We were very fortunate to have been involved in a research project organised by Project Ability; an Arts organisation which has considerable experience in working and supporting children and young people with autism. An artist in residence worked with the children on a weekly basis for a term, encouraging the children to use a variety of media to express their thoughts and ideas.

It is often the misconception that people with Autistic Spectrum Disorder do not have any imagination. The completed works countered this view, expressing the children's vivid imaginations and powers of creativity. We held an exhibition in the Unit for the parents to showcase the children's work. The children planned the afternoon and everyone played a role to make it a success. We had bar tenders, waiters, guides and market researchers; the children fulfilling their roles with confidence and enthusiasm. As a result of their hard work the children were awarded a Glasgow Enterprise Education Gold Award of which they are extremely and deservedly proud. The children's art was later displayed in the Project Ability Gallery and entitled "Spectrum." A book has been published reflecting the artist's experiences of working with the children. Each child received a copy of the book which is full of their art work, delightful comments and smiling children.



## Health Promotion

This year will see a real concerted effort from all establishments in the Learning Community to achieve nationally accredited "Health Promoting School" status. The Scottish Government have stated that all schools be "Health Promoting" by 2007.

There is a great deal of work and activities going on in all establishments that fit within all the areas of a Health Promoting School. Topic wise, last year saw a lot of work centred on the Nutrition theme. This will continue to be a priority area of work alongside increasing parental engagement and involvement.

The NLC Health Promotion Steering Group has recently met for the first time this school year. A representative from all establishments is invited to attend this group to assist planning health promotion activities, develop an NLC Health Action Plan and share good practice in all areas of work. This group is involved in the Glasgow Healthy Schools Scheme. This allows us to bid for money each year in relation to Health Promotion work and resources.

John Harkins, NLC Health Development Officer is available to assist Pupils, Staff and Parents and create links to the wider community. If you would like some assistance to help improve the health of pupils, staff and parents please contact John on 0141 582 0150 ( Kings Park Secondary) or email [JHarkins@st-margaretmarysec.glasgow.sch.uk](mailto:JHarkins@st-margaretmarysec.glasgow.sch.uk)



# Holmlea Day Nursery

The nursery is open 52 weeks a year and offers extended day care for 50 FTE children aged between 6 weeks and 5 years. The nursery is located at the bottom of Holmlea Road.

The nursery was due to move premises in August 2007 but due to complications and subsequent delays with the plans it is now estimated that it will be August 2008 at the earliest before we move to our new building. Unfortunately, because we are moving to premises in the South West Area, we will also have to move to a different learning community. From August 2007 to August 2008 we will remain in the King's Park Learning Community.

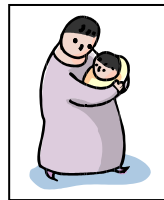
We have had a very busy year and have enjoyed being part of the Learning Community.

## Eco Schools



We introduced the Eco School Programme to our nursery. This has been successful so far and we hope to gain a bronze award. Our activities include recycling paper (the children are involved gathering paper to put in our blue bins). We have a compost bin which the children put fruit skins etc into. We have an initiative in conjunction with Asda to try and reduce the use of plastic bags. We also recycle clothes and toys to the local charity shops.

## National Breast Feeding Campaign



Our other initiative that we hope to get accreditation for shortly is the National Breast Feeding Campaign which would make us a breast feeding friendly nursery. This has been an ongoing piece of work over 2 years and the criteria have been fulfilled.

## Enterprise



We were delighted to receive the top award (Diamond) for our Enterprise activities. We entered as part of the Learning Community's Determined to Succeed programme and were guided by the Learning Community's appointed worker.

There were several activities that contributed to the award but our main activity was that when the children had dressed up as pirates during a curricular theme, they had taken photos of themselves, chosen a pirate name and made "wanted" posters. The parents were very impressed with the posters so the children framed the posters and sold them to the parents. With the money they raised the children of that playroom selected and bought resources from catalogues and the local shops.

## Graduation Ceremony



We had our "Graduation Ceremony" for some of our children leaving to go to school on 3<sup>rd</sup> August 2007. This was a grand event that involved parents and has been successful for several years.



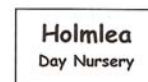
## Our Learning Community:



Hampden  
School



Hilltop  
Nursery School



Holmlea  
Day Nursery



Glasgow  
CITY COUNCIL



TORYGLEN  
PRIMARY SCHOOL

TORYGLEN  
Autism Unit

# Hilltop Nursery School

## Chef Strathern's Cookbook

**BACKGROUND.** 'A health promoting school is one in which all members of the school community work together to provide pupils with integrated and positive experiences and structures, which promote and protect their health. This includes both the formal and the informal curriculum in health, the creation of a safe and healthy school environment, the provision of appropriate health services and the involvement of the family and wider community in efforts to promote health'. (*The World Health Organisation – 1995*)

In 2002 the Scottish Executive set a target that all schools should be health promoting by this year. Subsequently, Glasgow City Council, in partnership with NHS Greater Glasgow developed 'Glasgow Healthy Schools Scheme' as a framework to support schools and pre-5 establishments in reaching this target. Hilltop Nursery School is a 'Health Promoting School'.

**INTRODUCTION.** The Schools (Health Promotion and Nutrition) (Scotland) Act came into being in April 2007. This new Act will help young people to establish healthy eating habits and encourage them to adopt healthy lifestyles.

'Research consistently demonstrates that where parents are involved with their children's education and learning both at home and in partnership with the school, their children do better and achieve more. These benefits can be long-lasting and extend to better health, relationships and improved employment prospects'. (*LScotland*).

Hilltop Nursery School has been involved in many health promoting events and activities for several years. We have now launched our latest Healthy Eating initiative 'Chef Strathern's Cookbook'.

**THE PROJECT.** 'Chef Strathern's Cookbook' is a nursery/home link venture, which we hope will raise awareness of health and nutrition. It also offers opportunities for children to develop early literacy, numeracy and ICT skills. The project features parents baking/cooking at home with their child. Children are presented with a rucksack to take home, containing 'chef bear', a recipe card, ingredients and utensils needed, a digital camera, a notebook and information pack for parents (*which includes an introductory letter to parents, a welcome letter to children, details of how to use the digital camera, a contents list, learning intentions and guidelines for parents*).

Children and their families are asked to take a few pictures and write a short story about their experience. Children are involved throughout, eg measuring out ingredients in nursery – baking/cooking at home – retelling their experiences (*or reading their stories*) to friends and staff in nursery. Photographic and video evidence will be gathered throughout.



The success of the project is dependent on parental participation and feedback. Parental views, together with children's evaluations and staff assessments, will inform next steps for learning. All of the children's work will be collated in a scrapbook for everyone to view. (*revisit their learning*) and a DVD will be available for each child at the end of the session.

### LEARNING INTENTIONS

- Children will learn how to follow a recipe card, step by step.
- Children will be able to count out ingredients
- Partnership with parents. Children will recognise that parents and staff have good relations and work together to raise levels of attainment.
- Children will understand the difference between the written and the spoken word
- Children will appreciate that learning is FUN.
- Children will produce a tangible product that can be shared with their family.

This list is not exhaustive

We hope that you take the time to watch the DVD and read the stories to your children.

We hope that you have enjoyed being part of the Hilltop Family.



### THANK YOU to many people who were involved in the DVD

- The parents and children of Hilltop Nursery School
- Lynn Sloan CDO for her commitment, dedication and long hours spent on the production of this DVD, ably assisted by her husband Tommy.
- Mrs Strathern, Mrs Torrance and Mrs Ross for agreeing to star in the show.
- All of the staff in the nursery school for the commitment and dedication to the children and ensuring that the rucksacks were 'sorted' for the bear's next visit.
- Grace Simms for her absolute dedication to the nursery and for being the author and photographer for the Chef Strathern folder which went out with all of the bears. Both Grace and Lynn spent many hours outwith their normal working practice to ensure the success of this venture.

# King's Park Primary



**Emma Nelson (P7a) and Ashleigh Sweeney (P7b) confidently presented King's Park Primary's showcase at the Enterprise Awards in the City Chambers.**

Since August, it has been full steam ahead for our school community in incorporating the values of 'A Curriculum for Excellence' throughout the curriculum.

## A Whole-School Approach

Each of our classes has made an effort to embrace an 'enterprising' approach to teaching and learning whilst extending our partnership with parents and contacts in the community and business world.

All of these projects provided the pupils with a wide variety of challenges that required them to develop and utilise 'real life' skills with self-esteem, communication and collaboration and contribution at the centre.



**P5b Taught P7a how to make rosettes for the Scottish Country Dance Festival..**

Some of the highlights from each stage include:

**P1a and P1b** performed 'Whoops-a-daisy Angel'

**P2b** demonstrated their knowledge and understanding by hosting a 'Katie Morag Day'.

**P3a and P3b** hosted a Grans' Tea Dance.

**P4a** raised money for Yorkhill hospital.

**P4b** raised money to sponsor a guide dog.

**Both P5 classes** recorded a CD of Christmas Carols.

**P5a** Held an assembly on France to display their knowledge - it was most entertaining!

**P6a and P6b** trained to be 'Big Pals' for our new P1 intake and have already helped them to settle in on their induction days.

**P7a** planted an orchard in Hampden CLD School in Toryglen and planted trees and bulbs with our infant departments and Hilltop Nursery.



**P7a at Hampden School.**

Our most outstanding enterprising venture this year has to be the 'global' enterprising skills of P7b, who have designed and organised the manufacture in India of their very own 'bag for life'.

Look out for it in your local shops!!



**Mrs Fordyce (P7b) models their 'bag for life'.**

# South East Community Health and Care Partnership

For the last year in Glasgow, social work services and community health services have been jointly managed within newly formed local partnerships. There are 5 in the city and South East CHCP is the one that offers services to the King's Park catchment area, amongst other communities within the South East of the city. The idea behind this change is to ensure that any person, where there is a need identified for support, will be able to receive a quicker response with easier access to a wider range of services.

For children's services, work is underway to consider how best to redesign the services that have in the past been traditionally very separate. A parent was often required to give over the same details to many different agencies to receive even the most basic of services. We hope to change this. The learning communities within South East are also involved with their health and social work colleagues in planning ways in which services can support the particular needs of the children in this locality. The PACT (Parents and Children Together) service is the only fully integrated services within children's services involving health visitors, social workers and nursery nurses targeting early support to parents and their children aged 5 and under.

If you wish to know more about the developments in progress you can access further information on the website [www.chps.org.uk](http://www.chps.org.uk) and select South East Glasgow. A summary of the most recent development plan will be available by the end of September



South East Glasgow  
Community Health & Care Partnership

## Psychological Services

The past school session has presented many challenges for Psychological Services. Due to staff shortage and absences the time allocations were cut significantly and this meant that work had to be prioritised, putting greater pressure on schools. In addition the implementation of the Additional Support for Learning Act has required psychologists to review all pupils with a Record of Need and this process is almost complete.

I am glad to say that 4 new psychologists will be joining the South East Area Team this session and Cath Jennings will be returning from maternity leave. This will allow improved time allocation to all establishments. Despite the staffing difficulties it was possible to offer a range of services from individual casework to staff training and parent groups. Some of the work carried out has been:-

- In-service training to staff in King's Park Secondary on understanding and responding to challenging behaviour.
- In-service training to staff in Croftfoot Primary on the Additional Support for Learning Act and its implications for staff.

- Parents' Group run over 6 weeks with Nurture Room staff, in Croftfoot Primary.
- Presentation to parents of pupils at King's Park Secondary as part of the Help Your Child to Learn evening organised by the School Board.

In the next session I plan to look at developing more groupwork for pupils in King's Park Secondary. Having recently completed the training in group leadership for the Motivated School I would also like to look at taking forward some of these materials and using the SELF (Social and Emotional Learning Framework) in both secondary and primary schools.

Barry Syme  
Senior Educational Psychologist

## Vision, Values and Aims

Glasgow's Education Services established New Learning Communities with the aim of raising attainment and improving social inclusion through partnership working. Each school in the Learning Community has its own aims, and we thought it would be helpful to start talking about our vision for the learning community, our values, and our aims for our schools and the learning community. If we were to take the main themes from each school's aims, and link them with the National Priorities for Education\*, and the 4 purposes of A Curriculum for Excellence\*, then our Learning Community's aims would be:

1. **ACHIEVEMENT AND ATTAINMENT.** To provide teaching and learning of a very high standard to motivate and enable each pupil to become confident individuals and achieve their full potential, in particular in literacy and numeracy.
2. **FRAMEWORK FOR LEARNING.** To ensure a positive, inclusive ethos exists within the school to support staff and pupils in their teaching and learning and foster partnerships with parents and carers
3. **INCLUSION AND EQUALITY.** To develop a sense of equality and fairness, community spirit, understanding and tolerance enabling all pupils to feel valued and respected benefiting from the education provided.
4. **VALUES AND CITIZENSHIP.** To develop values and citizenship, in partnership with parents, to enable pupils to have respect for self and others and to interact appropriately as responsible citizens within the school environment and wider community
5. **LEARNING FOR LIFE.** To encourage pupils to be ambitious and creative by providing opportunities to equip them with the foundation skills, attitudes and expectations necessary to function successfully in a changing society.
6. **SUMMARY.** To equip all pupils to become successful learners, confident individuals, responsible citizens and effective contributors.

**What do you think? Your comments on these draft aims for our Learning Community would be very welcome. Please contact the head teacher of your child's school.**

\* [www.nationalpriorities.org.uk](http://www.nationalpriorities.org.uk)

\* [www.acurriculumforexcellencescotland.gov.uk](http://www.acurriculumforexcellencescotland.gov.uk)